

## Minutes from Meeting:

1. Welcome
  - New Format for Agenda
  - Overview and Small Group Discussion of Long term and Short-term goals
  - Elk Buck Discussion—is it reaping the desired benefit of improving student behavior?

Reminders: It's a Behavior Reward—concept is behavior driven to make sure to reward appropriate behaviors?

Dance criteria—good thing to meet a criteria.

Parameters of reward?

Powder Puff reward?

- No news after on-time submission of School Improvement Plan—assumption that no news is good news
- Review of Study Group Discussion

Differentiation tool box—

Ascending Intellectual Design

Concept-Based Instruction

Micro vs. Macro Instruction—next step

## 2. Review Data

Race to the Top

- Every term our DC leaders want to fix public education—Race to the Top, IDEA, PL94142. Eisenhower Grants and MD is part of the current “fix.”
- From the White House: We need to change what we're doing to be No. 1 in the world in education.

Maryland Classroom Race to the Top Report

- Wide disparity in allocation to counties—based on title I/ free and reduced population
- Race to the Top also/more formally called the Education Reform Act of 2010
- 50 % of evaluation tool based on student performance
- Teachers may have to eventually create an annual portfolio of their performance
- 2012-2013 all teachers will be evaluated via new instrument
- Common Core State Standards—English standards/ Math Standards—national push for Integrated math 2014-2015 new common core standards.

## 3. 9<sup>th</sup> Grade Academy

- Must promote more 9<sup>th</sup> graders to 10<sup>th</sup> grade

## Current Initiatives:

- 2 pilots
  - PEFH English 11 2 section
  - Geometry PAFH 2 sections

- Grade Recoup 184 opportunities for grade recoup between now and interim on December 2 to get it done.

#### Freshman Academy

- Improve transition to high school
- Support for 9<sup>th</sup> graders
- Improved promotion rate
- Decrease 9<sup>th</sup> grade dropout rate
- Improve has scores
- School within school
- Team approach/common planning
- Smaller learning community
- Consistent structure of day
- Challenges—finding the right twelve teachers/ repeating classes /staffing scheduling/ room scheduling
- 2 sections of READ 180 instead of 4

Who? (just an example of what might happen. NOTHING IS SET IN STONE)

- 287 students
- No STEM or 8<sup>th</sup> grade geometry
- No repeat 9<sup>th</sup> graders
- 100 students per academy. We need to run 3 academies. Common area of building
- 3 teams/12 teachers total
- Student schedule: 4 core classes (45 minutes) all year. 1 skinny (3<sup>rd</sup> pd). 2 block classes outside of the academy
- Freshman will still get 9 credits